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# Introduction to Artificial Intelligence

## Learning from Observations

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# Outline

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- **Learning agents**
- **Inductive learning**
- **Decision tree learning**

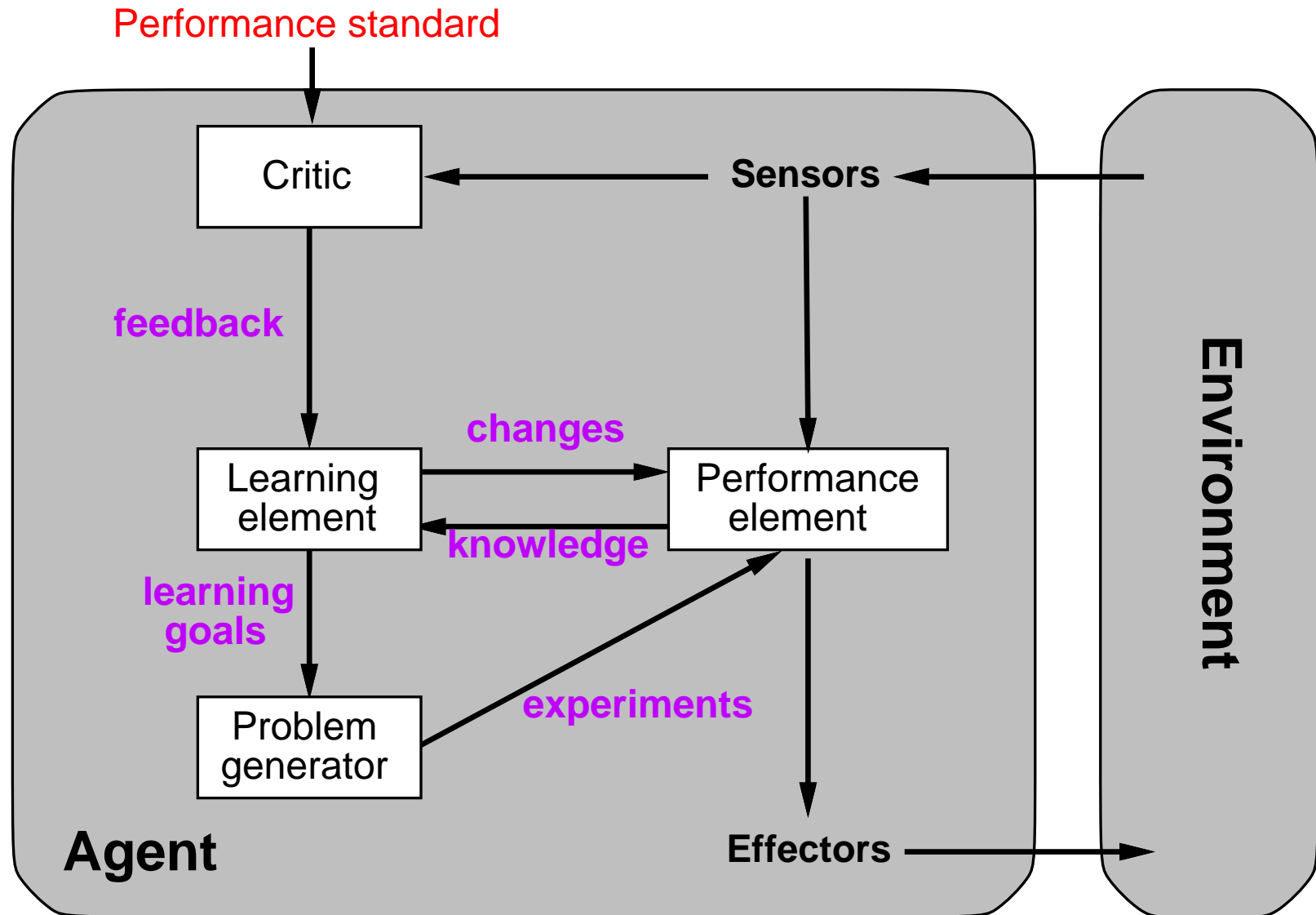
# Learning

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## Reasons for learning

- **Learning is essential for unknown environments,**
  - when designer lacks omniscience –
- **Learning is useful as a system construction method,**
  - expose the agent to reality rather than trying to write it down –
- **Learning modifies the agent's decision mechanisms to improve performance**

# Learning Agents



# Learning Element

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## Design of learning element is dictated by

- **what type of performance element is used**
- **which functional component is to be learned**
- **how that functional component is represented**
- **what kind of feedback is available**

# Types of Learning

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## Supervised learning

Correct answers for each example instance known

Requires “teacher”

## Reinforcement learning

Occasional rewards

Learning is harder

Requires no teacher

# Inductive Learning (a.k.a. Science)

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## Simplest form

Learn a function  $f$  from examples (tabula rasa), i.e.,  
find an **hypothesis**  $h$  such that  $h \approx f$  given a **training set** of examples

$f$  is the **target function**

An **example** is a pair  $x, f(x)$

## Example (for an example)

$O$	$O$	$X$
	$X$	
$X$		

, +1

# Inductive Learning Method

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This is a highly simplified model of real learning

- Ignores prior knowledge
- Assumes a deterministic, observable environment
- Assumes examples are given
- Assumes that the agent wants to learn  $f$  (why?)



# Inductive Learning Method

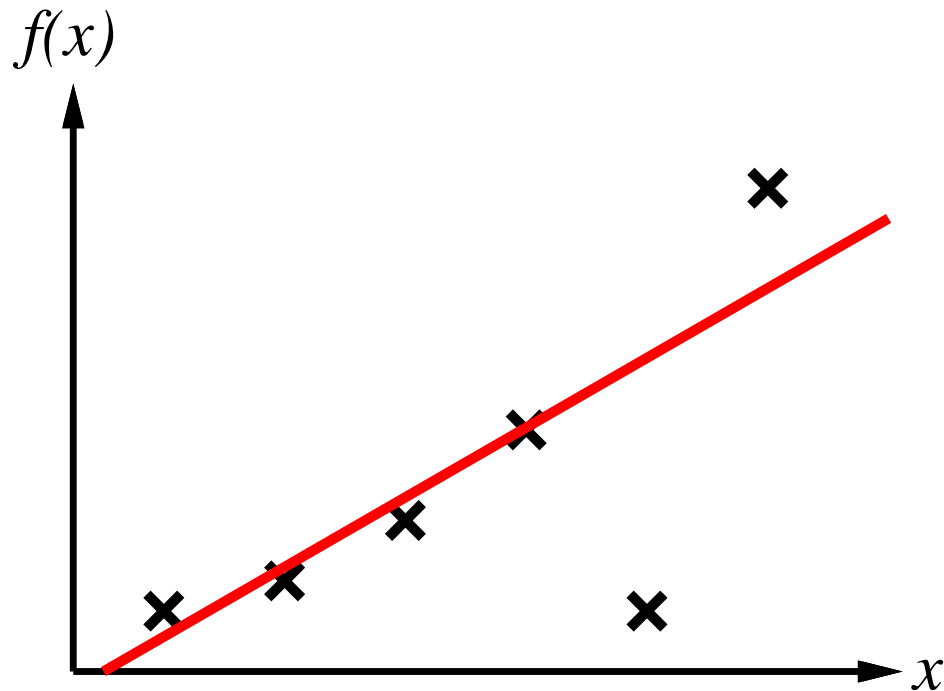
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## Idea

Construct/adjust  $h$  to agree with  $f$  on training set

$h$  is **consistent** if it agrees with  $f$  on all examples

## Example: Curve fitting



# Inductive Learning Method

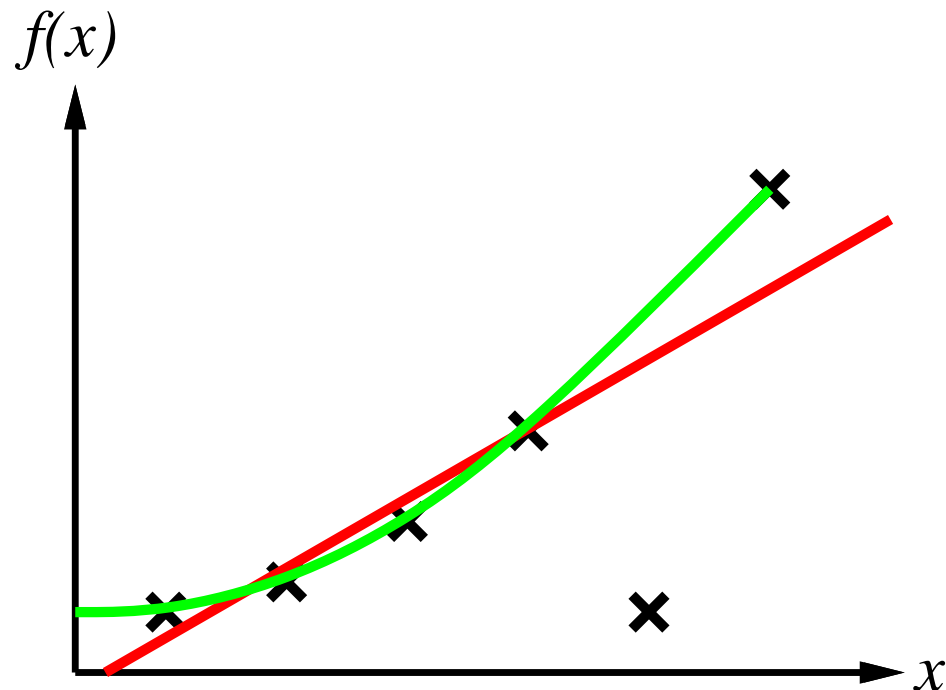
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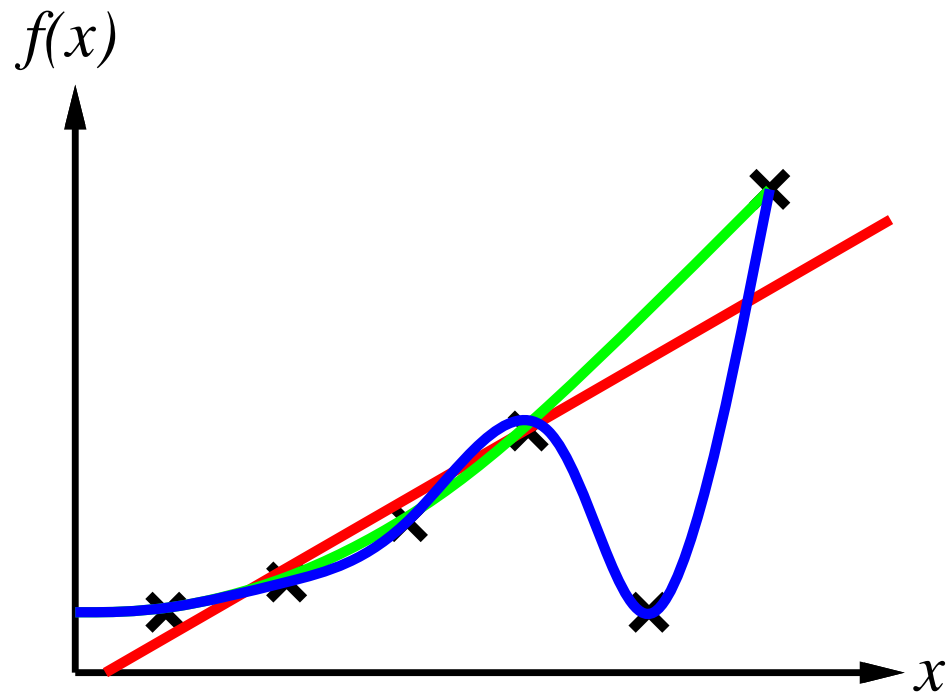
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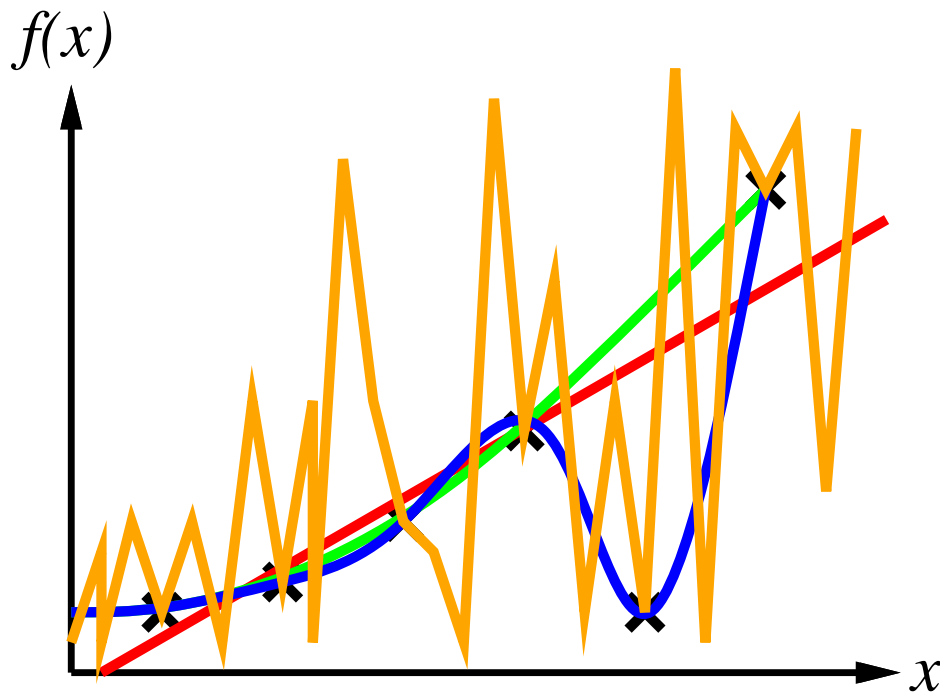
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## Example: Curve fitting



## Ockham's razor

Maximize a combination of consistency and simplicity

# Attribute-based Representations

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Example description consists of

- **Attribute values** (boolean, discrete, continuous, etc.)
- **Target value**

# Attribute-based Representations

## Example

Situations where I will/won't wait for a table in a restaurant

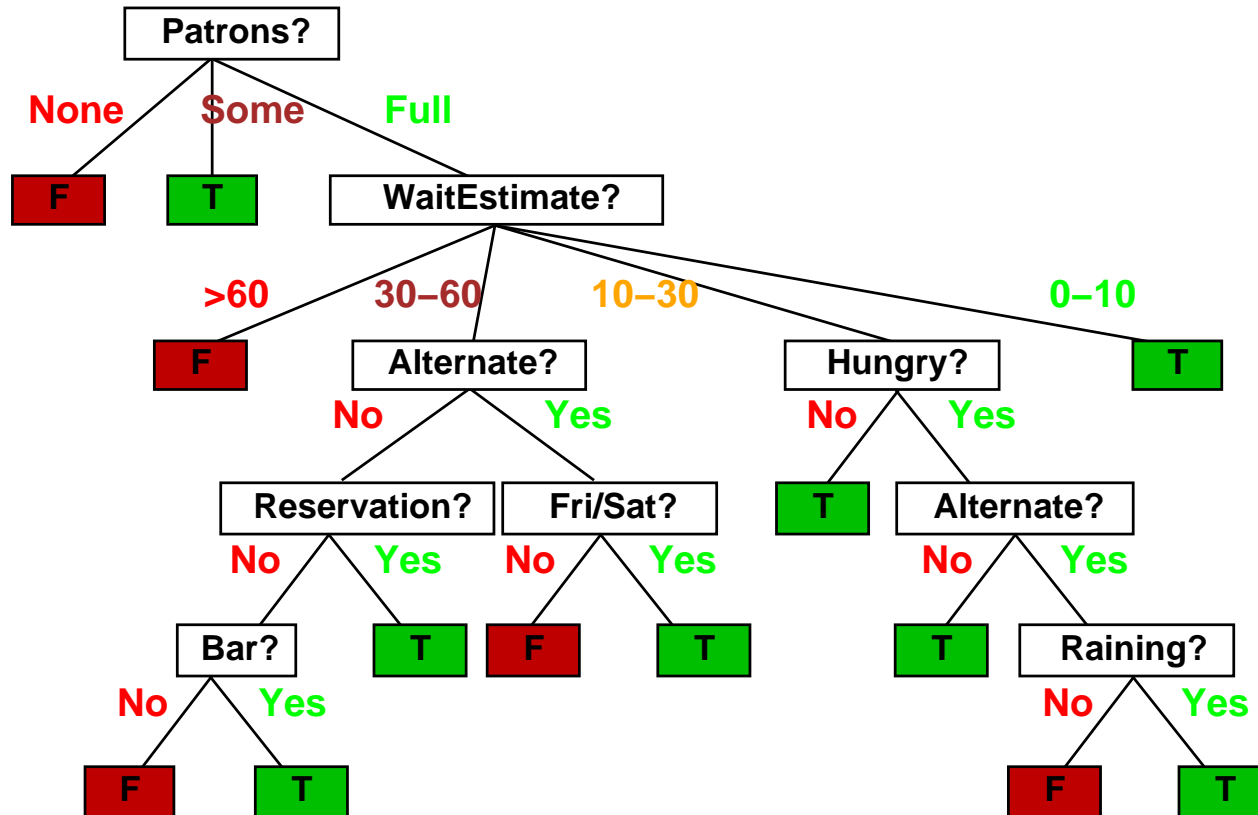
Exmpl.	Attributes										Target WillWait
	<i>Alt</i>	<i>Bar</i>	<i>Fri</i>	<i>Hun</i>	<i>Pat</i>	<i>Price</i>	<i>Rain</i>	<i>Res</i>	<i>Type</i>	<i>Est</i>	
$X_1$	T	F	F	T	Some	\$\$\$	F	T	French	0–10	T
$X_2$	T	F	F	T	Full	\$	F	F	Thai	30–60	F
$X_3$	F	T	F	F	Some	\$	F	F	Burger	0–10	T
$X_4$	T	F	T	T	Full	\$	F	F	Thai	10–30	T
$X_5$	T	F	T	F	Full	\$\$\$	F	T	French	>60	F
$X_6$	F	T	F	T	Some	\$\$	T	T	Italian	0–10	T
$X_7$	F	T	F	F	None	\$	T	F	Burger	0–10	F
$X_8$	F	F	F	T	Some	\$\$	T	T	Thai	0–10	T
$X_9$	F	T	T	F	Full	\$	T	F	Burger	>60	F
$X_{10}$	T	T	T	T	Full	\$\$\$	F	T	Italian	10–30	F
$X_{11}$	F	F	F	F	None	\$	F	F	Thai	0–10	F
$X_{12}$	T	T	T	T	Full	\$	F	F	Burger	30–60	T

# Decision Trees

## A possible representation for hypotheses

### Example

The “correct” tree for deciding whether to wait



# Decision Trees

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## Properties

- **Decision trees can approximate any function of the input attributes (“correct” decision tree may be infinite)**
- **Trivially, there is a consistent decision tree for any training set with one path to leaf for each example (unless  $f$  nondeterministic)**
- **Decision tree for training examples probably won’t generalize to new examples**
- **Compact decision trees are preferable**
- **More expressive hypothesis space**
  - **increases chance that target function can be expressed**
  - **increases number of hypotheses consistent with training set**
    - ⇒ **may get worse predictions**



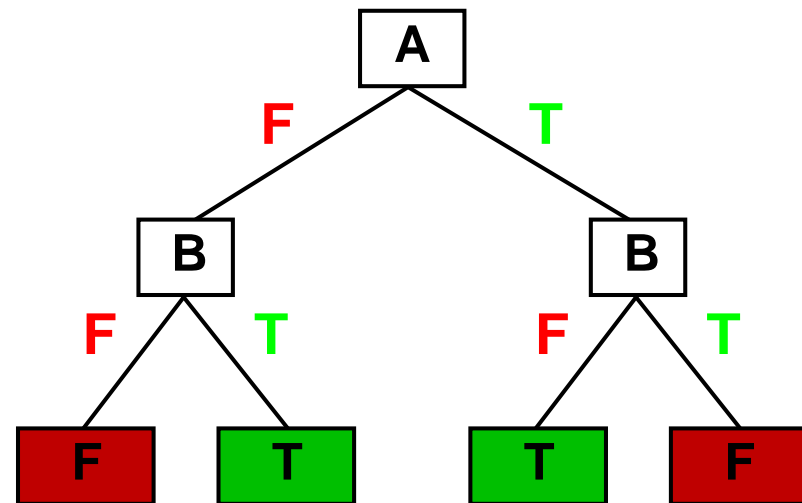
# Decision Trees

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## Example

For Boolean functions: truth-table row = path to leaf in decision tree

A	B	A xor B
F	F	F
F	T	T
T	F	T
T	T	F



# Hypothesis Spaces

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How many distinct decision trees with  $n$  Boolean attributes?

= number of Boolean functions

= number of distinct truth tables with  $2^n$  rows

=  $2^{2^n}$

## Example

With 6 Boolean attributes, there are

18,446,744,073,709,551,616 **trees**

# Decision Tree Learning

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## Aim

Find a small tree consistent with the training examples

## Idea

(Recursively) choose “most significant” attribute as root of (sub)tree

# Choosing an Attribute

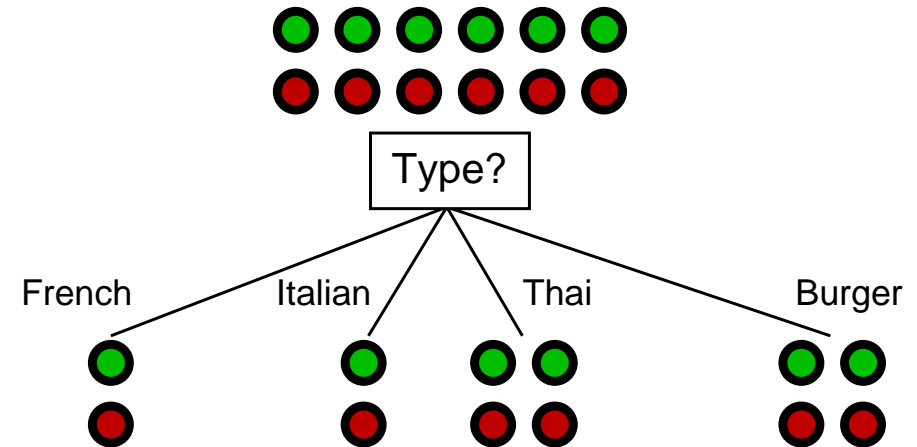
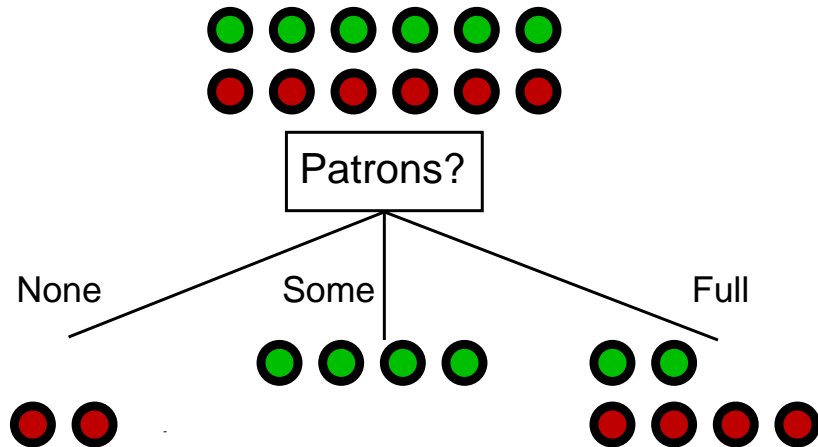
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## Idea

A good attribute splits the examples into subsets that are (ideally) “all positive” or “all negative”, i.e.,

gives much information about the classification

## Example



*Patrons* is a better choice

# Decision Tree Learning: Algorithm

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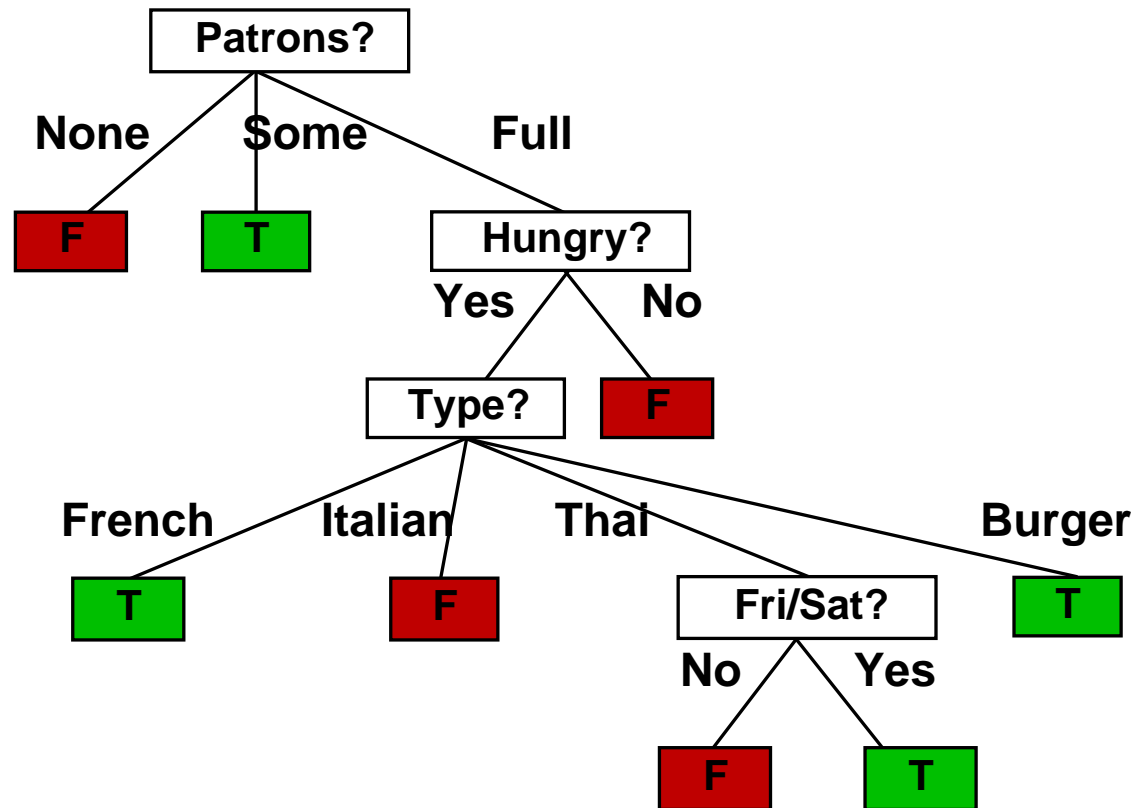
```
function DTL(examples,attributes,default) returns a decision tree

  if examples is empty then return default
  else if all examples have the same classification then return the classification
  else if attributes is empty then return MAJORITY-VALUE(examples)
  else
    best  $\leftarrow$  CHOOSE-ATTRIBUTE(attributes,examples)
    tree  $\leftarrow$  a new decision tree with root test best
    m  $\leftarrow$  MAJORITY-VALUE(examples)
    for each value  $v_i$  of best do
      examplesi  $\leftarrow$  {elements of examples with best =  $v_i$ }
      subtree  $\leftarrow$  ,DTL(examplesi,attributes – best,m)
      add a branch to tree with label  $v_i$  and subtree subtree
  return tree
```

# Example

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## Decision tree learned from the 12 examples



Substantially simpler than “true” tree

A more complex hypothesis isn't justified by small amount of data

# Performance Measurement

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## Hume's *Problem of Induction*

How do we know that  $h \approx f$ ?

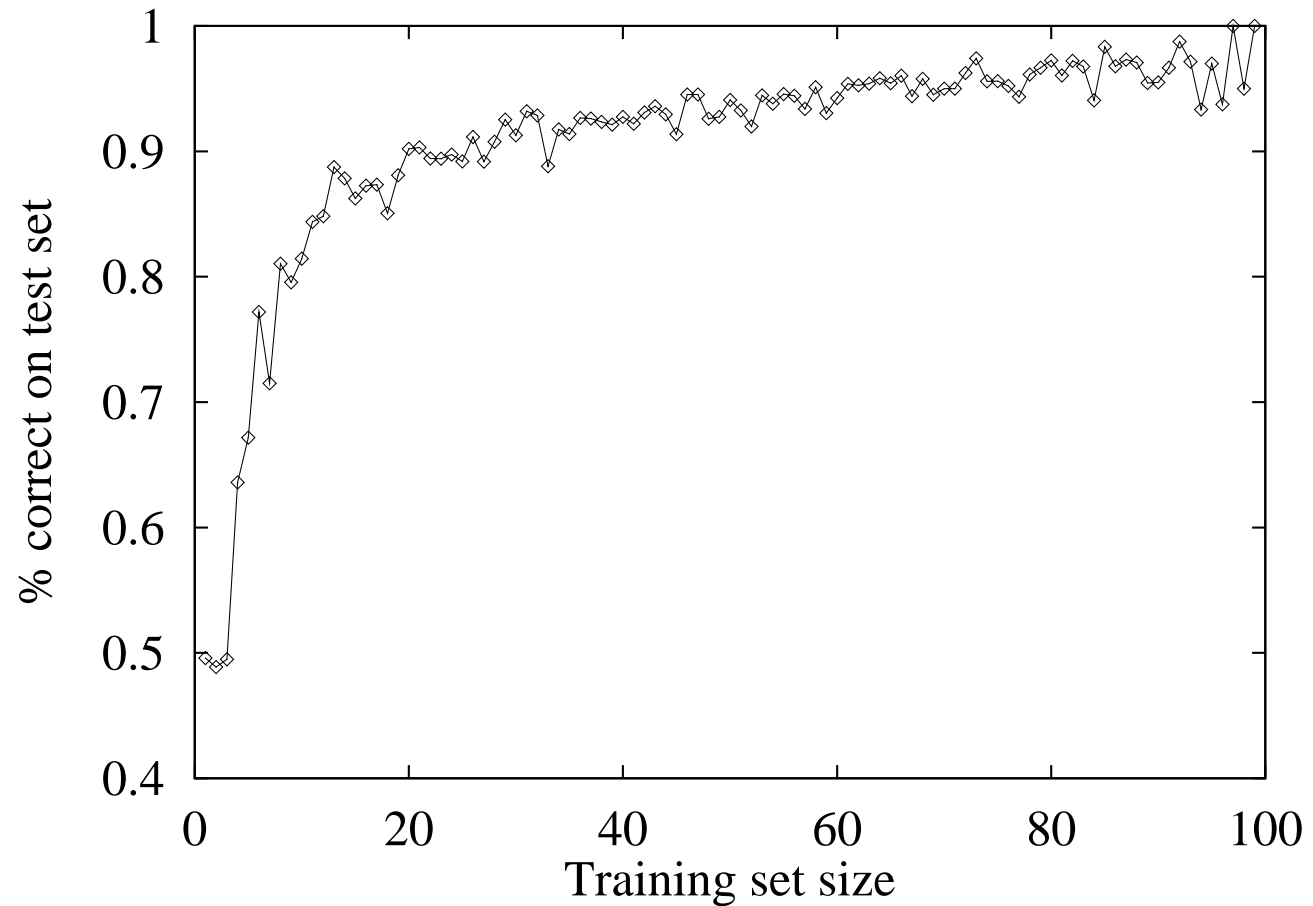
- Use theorems of computational/statistical learning theory
- Try  $h$  on a new **test set** of examples  
(use same distribution over example space as training set)

# Performance Measurement

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## Learning curve

% correct on test set as a function of training set size



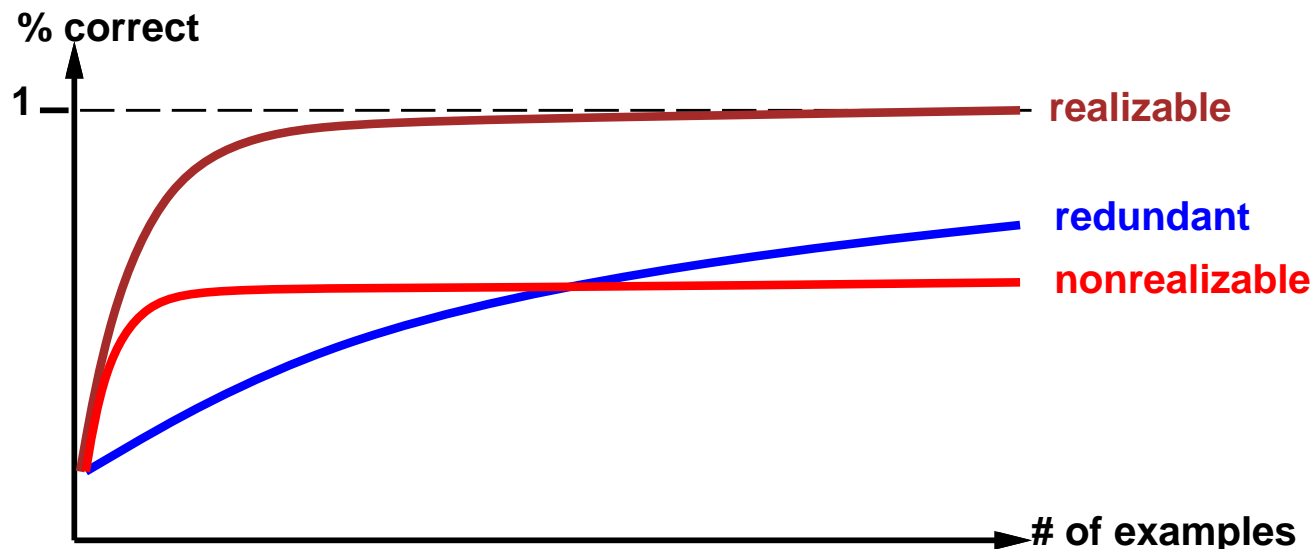


# Performance Measurement (cont.)

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## Learning curve depends on

- **realizable** (can express target function) vs. **non-realizable**  
Non-realizability can be due to
  - missing attributes, or
  - restricted hypothesis class (e.g., thresholded linear function)
- **redundant expressiveness** (e.g., loads of irrelevant attributes)



# Summary

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- **Learning needed for unknown environments, lazy designers**
- **Learning agent = performance element + learning element**
- **Learning method depends on type of performance element, available feedback, type of component to be improved**
- **For supervised learning, the aim is to find a simple hypothesis approximately consistent with training examples**
- **Decision tree learning using information gain**
- **Learning performance = prediction accuracy measured on test set**